

THEME

Applying Best Practices in Healthcare Delivery

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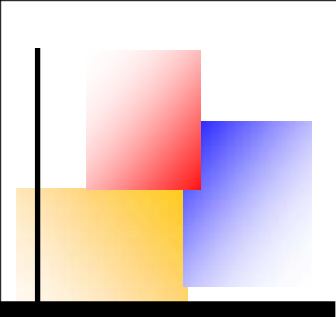
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PATIENT SAFETY:

Part of the Vocabulary Of Our Healthcare Graduates ?

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- ❖ Understanding the present Nursing curriculum
 - ❖ “Patient safety” education in the present curriculum
 - ❖ The challenges and issues faced in implementing an adequate patient safety system
 - ❖ What needs to be done
 - ❖ Conclusion



Understanding the present nursing education

Diploma

3 years – 156 weeks

Modules consists of :-

Health Sciences – 10-20%

- Anatomy & Physiology
- Microbiology
- Environmental health
- Pharmacology
- Anesthesiology
- Parasitology
- Epidemiology

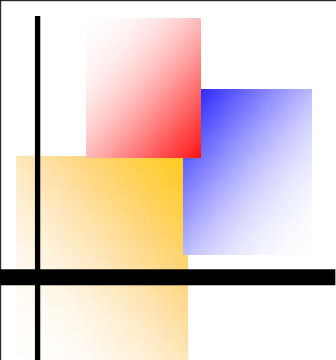


Behavioural Sciences – 10-20%

- Psychology
- Communication
- Human & Public Relation
- Sociology
- Corporate culture

Nursing Sciences – 50-80%

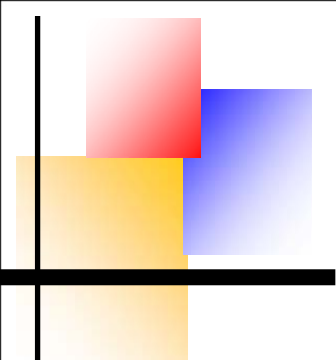
- Fundamental of Nursing
- Infection & Inflammatory Diseases
- Community Health Nursing
- O&G Nursing
- Fluid & Electrolytes
- Haemopoetic Nursing
- Cardiovascular Nursing
- Alimentary system
- Respiratory system

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- Endocrine Nursing
 - Dermatology Nursing
 - Genito Urinary
 - Communicable Diseases
 - Orthopaedic Nursing
 - Emergency & Disaster
 - Neurology Nursing
 - Gerontology Nursing
 - E .N. T Nursing
 - Psychiatry Nursing
 - Eye Nursing
 - HSR Health system Research
 - Nursing Management
 - Professional Adjustment
 - Medical Ethics /Legal Aspect of Nursing



Patient Safety Education in the curriculum

- ❑ 1. Safety education is introduced as part of a subject component in the first semester/fundamental of nursing.
- ❑ 2. The entire FON subject is approximately 112 hours in semester one
- ❑ 3. Only two hours is spent on addressing safety issues which broadly covers basic needs, physical hazards and transmission of pathogens under environmental safety.

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- ❑ 4. Safety issues are once again addressed in the sixth semester under the ethics & medical legal subject.
 - ❑ 5. Patient safety is also incorporated in every procedure related nursing subjects.



The Challenges and issues faced in implementing an adequate nursing education system

Service – Education gap

Implementation of new policies, standards, protocols , practice not collaborated by both parties

Absence of physical facilities for training

Use of simulation wards /skill labs only for training

The Educators

May not be well informed

Inadequate experience

Time constraints in completing the modules

No structured programme in Patient safety

Students

Not informed

Lack critical thinking skills

Complacent attitude



Other contributing factors

Staff

- Inadequate staff patient ratio
- Unsafe staff skill mix
- Staff experience
- Lack of supervision
- Fatigue
- Untrained support service staff

Equipment

- Malfunction
- Disrepair
- Misuse of equipment
- Inadequate supply
- Electrical hazard



What needs to be done

- ❑ Commitment to make patient safety a key organization priority to include:-
 - ❑ Structured patient safety module to be incorporated in the undergraduate curriculum
 - ❑ Enhance patient safety education at post graduate level (KPI)
- Disseminate safety policies and information throughout the organization
- Look at improving safety systems for client comfort
- Introduce safety check list in key areas
- Invest in equipment
- Train staff in proper equipment usage
- Maintenance culture
- Address staffing ratio for safe practice, supervision and monitoring



Conclusion

- Patient safety education is already being introduced in the curriculum. However more needs to be done to further improve on compliance to the theory. This calls for continuous education, enforcement and monitoring at post graduation levels.